

White House Day Nursery

White House Day Nursery, 41 Bridgford Road, West Bridgford, NOTTINGHAM, NG2 6AU



Inspection date

2 December 2015

Previous inspection date

14 November 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team at the nursery is passionate about their role and dedicated to improving outcomes for children. They have worked hard to establish a welcoming, friendly and high-quality learning environment for children.
- The quality of teaching is good, and at times, outstanding. Staff offer a broad range of activities which covers all areas of learning. Children make good progress in their learning and development.
- Children's well-being is superbly promoted. The staff team gives safety a high priority. Effective risk assessments are in place. Children's safety is at the heart of the nursery staff's everyday practice.
- Partnerships with parents are a real strength of the nursery. Parents speak extremely highly of the personalised approach the nursery takes to their child's care. They are fully involved in their children's learning and have regular opportunities to talk to, and discuss their children's progress with staff.
- Children make good progress in their learning from their starting points. Disabled children and those with special educational needs are well supported and any gaps in their learning are closing.

It is not yet outstanding because:

- The programme of professional development does not fully support staff to constantly improve their knowledge, understanding and practice to the highest level.
- Staff do not always focus sharply enough on promoting children's next steps in learning to help them achieve as much as possible.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the programme of professional development and support all staff more effectively to be able to deliver excellent teaching practice
- establish even more precisely what children need to learn next and use this information effectively to help children make the best possible progress.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Josie Mapes

Inspection findings

Effectiveness of the leadership and management is good

The management staff are strong and ambitious leaders. They lead a team of hardworking and dedicated staff members. The nursery follows safe recruitment procedures. Staff are supervised and monitored well. Appropriate targets are set to support them in their professional development. They undertake regular training, both in-house and with the local authority. The educational programme is effectively monitored by the management team so that children have suitably challenging activities to promote their learning. All staff are involved in setting targets for improvement across the nursery and there is a clear plan for future improvement. The arrangements for safeguarding are effective. Without exception, all staff have an excellent knowledge of child protection and are fully versed in the procedure to follow if they have concerns about a child.

Quality of teaching, learning and assessment is good

The well-qualified staff team has a secure knowledge and understanding of how children learn. They get to know children well. Staff gather information from parents about what children already know and can do when they enter the nursery. They use this information and their own observations to plan for individual children's interests and needs. Staff frequently discuss with parents how they can support their child's learning at home. There is a strong focus on developing communication and language skills across all age groups. Staff talk to children and listen to what they have to say with genuine interest, and they interact enthusiastically with young babies. Children enjoy rhymes, songs and use sign language. Older, more-able children are beginning to use and understand words from different languages, such as Spanish. Children enjoy their time at the setting and develop a love of learning. They are well prepared for their eventual move to school.

Personal development, behaviour and welfare are outstanding

A highly effective and flexible settling-in procedure enables children to settle at their own pace. They develop extremely close, emotional attachments with the staff team. This promotes their well-being, sense of belonging and confidence extremely well. The extremely successful key-person system is vital to the positive relationships the nursery builds with children and their families. Parents regularly vote for their staff member of the month. The setting has a considerable impact on the emotional well-being of children and their families. Parents say that their children teach them about life in Britain and how to respect each other. The setting is extremely well resourced and thoughtfully laid out. The outdoor area is used effectively to promote children's physical skills. The management team has built particularly strong links with local schools, to ensure that children have a smooth and happy experience of moving on to their next setting.

Outcomes for children are good

Children are developing well within the expected range of development for their age. All children make good progress in relation to their starting points. They are supported well by staff to develop their all-round skills in preparation for the move to school.

Setting details

Unique reference number	EY424561
Local authority	Nottinghamshire
Inspection number	850132
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	79
Number of children on roll	213
Name of provider	Whitehouse Day Nursery (Notts) Limited
Date of previous inspection	14 November 2011
Telephone number	01159810119

The White House Day Nursery is a privately owned provision. It was opened in 1988 and was re-registered as a limited company in 2011 under the name The White House Day Nursery (Notts) Ltd. The nursery is situated in the centre of West Bridgford and children are cared for in a converted house. The nursery employs 28 members of childcare staff. Of these, 16 hold appropriate early years qualifications at level 3. The nursery opens Monday to Friday all year round from 7.30am to 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

